

**Department of Education
Sarat Centenary College**

**Academic Calendar & Plan
(2019-2020)**

Distribution of syllabus into Modules and Units of B.A. General Course CBCS

Semester-1

Orientation Programme – 1st week of July - General outline on the emergence of Education as an academic discipline and its Scope & Importance along with brief introduction programme

Ist Module (July to September)

Core Course 1A : Principles of Education

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –I:

- Education : Meaning, Nature and Scope.
- Functions of Education
- Factors of Education.
- Aims of Education : Individualistic and Socialistic.

Unit–II:

- Meaning of Curriculum.
- Types of curriculum.
- Principles of curriculum construction.
- Co-curricular activities.

2nd Module (October to December)

Core Course 1A : Principles of Education

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –III:

- Child Centric Education: Meaning and Characteristics.
- Aims of modern child centric education.
- Child Centricism in Education: its significance.
- Play and play-way in education: Kindergarten, Montessori, Basic education and Project method.

UNIT –IV: • Freedom and Discipline: Concepts.

- Needs of discipline.
- Concept of Free discipline.
- Concept of Self-discipline.
- Application of Discipline in Educational Institution.

Internal Assessment : 1st Week of December

Theory Examination : as per notification of B.U. (Tentatively on December)

Semester-II

Ist Module (January to March)

Core Course 1B : Educational Psychology

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –I:

- Educational Psychology: Meaning, Nature and Scope
- Relation between Education and Psychology.
- Methods of Educational Psychology.

Unit –II:

- Growth and Development: Meaning and Concepts.
- Stages of Development of a Child: Infancy, Childhood and Adolescence.
- Aspects of Child Development : Physical, Intellectual, Emotional, Social.

Unit –III:

- Personality: Concept and definition.
- Development of Personality.
- Types and Traits Approaches to Personality.
- Individual Differences: Concepts and Types.
- Causes of Individual Differences.

2nd Module(April to June)

Core Course 1B : Educational Psychology

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –IV:

- Intelligence: Concept and Definition.
- Theories of intelligence: Two-factor, Group-factors and Structure of Intellect.
- Intelligence Test: Verbal, Non-verbal test and their uses.

Unit –V:

- Learning: Meaning & Nature.
- Factors associated with learning.
- Theories of Learning: Trial & Error, Classical conditioning and Gestalt theory of learning.
- Learning relation to; Attention, Interest, Maturation and Motivation.

Internal Assessment : 4th Week of May

Theory Examination : as per notification of B.U. (Tentatively on June)

Semesterr-III

Ist Module (July to September)

Core Course 1C : Educational Sociology

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –I:

- Education Sociology: Meaning, Nature and Scope.
- Relation between Sociology and Education.
- Education-as a social sub-system.

Unit –II:

- Social Change: Concept and nature.
- Factors and problems of social change in India.
- Social stratification: Meaning and Types.

SEC-1

Measurement and Evaluation in Education

Credits: Theory-2, Marks – 50, Theory – 40, Internal Assessment – 10

Name of the teacher : Ambika Chakraborty

Unit –I:

- Concept of Measurement and Evaluation.
- Difference between Measurement and Evaluation.
- Needs of Evaluation in Education.

Unit –II:

- Different tools and techniques of Evaluation.
- Teacher Made test and Standardized test.
- Achievement tests and Psychological tests
- Cumulative Record Card.

Unit –III:

- Reliability: Meaning and Method of Determining Reliability by Tests- Retest Method.
- Validity: Meaning and Method of Determining Content Validity.

2nd Module (October to December)

Core Course 1C : Educational Sociology

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –III:

- Socialization: Meaning, process and factors of socialization.
- Social Control: Meaning and types of Social control, Agencies of Social Control.

Unit –IV:

- Social Agencies of Education and their educative role:
- Family.
- School.
- State.
- Mass media.

Internal Assessment : 1st Week of December

Theory Examination : as per notification of B.U. (Tentatively in December)

SEC-1

Measurement and Evaluation in Education

Credits: Theory-2, Marks – 50, Theory – 40, Internal Assessment – 10

Name of the teacher : Ambika Chakraborty

Unit –IV:

- Tabulation of Educational Data.
- Measurement of Central Tendency: Mean, Median, Mode (Computation and their uses).
- Measures of Dispersion: Range; Quartile Deviation; Standard Deviation. (Computation and their uses)

Unit –V:

- Concept of Correlation.
- Rank Difference method and Product moment method for Computation of correlation, Co-efficient.
- Interpretation of results.

Internal Assessment : 1st Week of December

Theory Examination : as per notification of B.U. (Tentatively in December)

Semester IV

Ist Module (January to March)

Core Course 1D : History of Education in India

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –I:

- Missionary educational activities in India: Characteristics and significance.
- Serampore Mission: Contributions of the Trio to Education.
- Charter Act of 1813.
- Macaulay's Minute.
- Adam's Report and its recommendations.
- Woods Despatch (1854).

Unit –II:

- Indian Education commission -1882.
- Indian University Commission (1902).
- National Education Movement.

SEC-2: Value Education

Credits: Theory-2, Marks – 50, Theory – 40, Internal Assessment – 10

Name of the teacher : Ambika Chakraborty

Unit –I:

- Value in Education: Meaning and Concept
- Needs of Value Education

Unit –II:

- Morality: Meaning & Concept.
- Morality and Values in Education.
- Role of Parents to Facilitate Children's Moral Development

2nd Module (April to June)

Core Course 1D : History of Education in India

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –III:

- Sadler Commission -1917
- Hartog Committee Report.
- Wardha Scheme.
- The Sargent Plan (1944).

Unit –IV:

- Radhakrishnan Commission-1948, with special reference to rural university.
- Mudaliar Commission (1952-53): Reports and Recommendations.
- Kothari Commission (1964-66): Reports and Recommendations.
- National Education Policy 1986 and Revised Educational Policy of 1992.

Internal Assessment : 4th Week of May

Theory Examination : as per notification of B.U. (Tentatively on June)

SEC-2: Value Education

Credits: Theory-2, Marks – 50, Theory – 40, Internal Assessment – 10

Name of the teacher : Ambika Chakraborty

Unit –III:

- Social Values.
- Values in Classroom.
- Inculcation of Values among the students

Unit –IV:

- Peace Education: Meanings and Aims.
- Values in Peace Education.
- Values and Human Rights Education

Internal Assessment : 4th Week of May

Theory Examination : as per notification of B.U. (Tentatively on June)

Semester V

Ist Module (July to September)

Discipline Specific Elective

DSE 1A : Great Educators

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –I:

- Swami Vivekananda (1863-1902).
- Sri Aurobindo (1872-1950).

Unit –II:

- Rabindranath Tagore (1861-1941).
- Mahatma Gandhi (1869-1948).

SEC-3: Educational Guidance and Counselling

Credits: Theory-2, Marks – 50, Theory – 40, Internal Assessment – 10

Name of the teacher : Ambika Chakraborty

Unit –I:

- Educational Guidance: Meaning, Definition, Scope.
- Needs and Importance of Guidance.
- Essentials of good Guidance programme.

Unit –II:

- Different forms of Guidance.
- Educational and Vocational Guidance.
- Organization of Guidance service at different levels of education.
- Tools and techniques of Guidance.

2nd Module (October to December)

DSE 1A : Great Educators

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –III:

- Jean Jacques Rousseau (1712-1778).
- F.W. August Froebel (1782-1852).

Unit –IV:

- John Dewey (1859-1952).
- Madam Maria Montessori (1870-1952).

Internal Assessment : 1st Week of December

Theory Examination : as per notification of B.U. (Tentatively in December)

SEC-3: Educational Guidance and Counselling

Credits: Theory-2, Marks – 50, Theory – 40, Internal Assessment – 10

Name of the teacher : Ambika Chakraborty

Unit –III:

- Counseling: meaning, nature, scope.
- Types of counselling.
- Tools and techniques of Counseling.

Unit –IV:

- Difference between Guidance and Counselling.
- Counseling process-relationships & its characteristics.
- Role of parent, teacher & counselor in guidance programme.

Internal Assessment : 1st Week of December

Theory Examination : as per notification of B.U. (Tentatively in December)

Semester VI

Ist Module(January to March)

Discipline Specific Elective

DSE 1B : Educational Technology

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –I:

- Educational Technology: Concept and Meaning.
- Educational Technology: Nature, Scope, Needs and Limitations.
- Components of Educational Technology-Hardware & Software.

Unit –II:

- System approach: Concept and Characteristics.
- Uses and limitation of system approach.

2nd Module (April to June)

DSE 1B : Educational Technology

Credits: Theory-5, Tutorial-1 Marks – 75, Theory – 60, Internal Assessment – 10, Attendance-05

Name of the teacher : Ambika Chakraborty

Unit –III:

- Communication: Meaning, Nature, Types and Process.
- Barriers of Communication.
- Significance of Communication.

Unit –IV:

- Multimedia approach in educational technology.
- Visual, audio and audio-visual types and their uses in education.
- Computer and its role in education..

Internal Assessment : 4th Week of May

Theory Examination : as per notification of B.U. (Tentatively on June)

Counselling Programme – Final week of June- General outline on the admission and scope of higher education and related jobs